

FIGHT CLUB. THE RULES OF LITERACY AND AS.



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THE RULES



- **1st rule:** You do not talk about Fight Club.
- **2nd rule:** *You do not talk about Fight Club.*
- **3rd rule:** If someone yells "Stop!", goes limp, taps out, the fight is over. (Added in the movie)
- **4th rule:** Only two guys to a fight.
- **5th rule:** One fight at a time.
- **6th rule:** No shirts, no shoes.
- **7th rule:** Fights will go on as long as they have to.
- **8th rule:** If this is your first night at Fight Club, you *have* to fight.

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THE RULES



- **1st rule:** You do not teach literacy to non-speaking children.
- **2nd rule:** *You do not teach literacy to non-speaking children.*
- **3rd rule:** Everyone yells "Stop!", the fight is never over.
- **4th rule:** Only one child and maximum two parents, but many professionals in the fight.
- **5th rule:** Multiple fights at any time.
- **6th rule:** No teaching, no accommodations.
- **7th rule:** Fights will finish as soon as school is over.
- **8th rule:** If you believe, you *have* to fight.

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PRESUME COMPETENCE

How many times do you need to hear the words presume competence?

Over 2000. Same as a baby to learn a new word?

You need to hear it until it makes you question your practice and beliefs.

Not every person will become a fully literate person. But every person you don't teach doesn't have a chance.

Giving people opportunity and believing in them as a human being is not cruel.



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THE FIGHT IS NEVER OVER




If parents are the driving force behind the push for literacy and communication the fight is time-consuming, exhausting and never-ending.

Every new person in your child's life needs to have everything explained. Everyone starts again. Precious time is lost by every service or new teacher as they try to learn systems.

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PERSONNEL

It is often mooted, yet seldom acted on, that the parents are the most important people at a meeting.

The most important person at any meeting is the child. The people who know more about that person and the impacts of their disability are the parents.

Lack of communication affects every single element of life. Trying to consider only one small part of the puzzle is often not helpful.



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TEAM WORK



Too often one person is entirely responsible for communication and literacy.

It should be the societal norm that people with complex communication needs get access to robust systems.

When that happens everyone can support one another.

It is more financially viable and it is everyone's human right.

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ACCOMMODATIONS

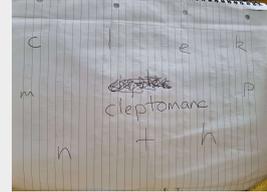
Teaching my daughter is not easy. She varies in her interest levels and abilities every day.

Yet she is clever and can learn if accommodated well.

She needs alternative pencils, interesting and meaningful work.

She needs patience, time and problem-solving.

She needs opportunity.



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LIFE-LONG LEARNING



It can take a while for complex bodies to get ready to learn.

Often people with disabilities can have multiple health issues.

It takes as longer to figure out how to teach people best.

Yet there is no opportunity to continue education into adulthood.

It is discriminatory practice.

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REAL SOLUTIONS

If you believe in what I have said you simply must be part of the solution.

If you are not willing to make real and identifiable changes you are part of the problem.

Everyone deserves the opportunity to learn. Not parts of lessons that are so disjointed that they make no sense.

If you have learners that aren't progressing. You need to rethink your strategies.



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THE RULES



- **1st rule:** You teach literacy to all children.
- **2nd rule:** *You teach literacy to all children.*
- **3rd rule:** The fight is over. Everyone is focused on solutions.
- **4th rule:** The pupil is no 1 concern.
- **5th rule:** Multiple agencies working together at any time.
- **6th rule:** All teaching, all accommodations.
- **7th rule:** Teaching will go on as long as it has to.
- **8th rule:** If you believe, you *have* to find solutions.

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QUESTIONS

Email: traceycampbellact@gmail.com
 Website: www.traceycampbellact.com
 Facebook: Tracey Campbell ACT
 Twitter: @trAACeyc
 LinkedIn: Tracey Campbell
 Instagram: traceycampbellact



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